Musket

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Class schedules and campus maps in hand, a group of freshmen make their way from E-House to the science building on freshman orientation day. After meeting their new teachers, freshmen enjoyed barbecued chicken in the Senior Quad. See feature, page 3.

Photo by Jon Feldman

S.C. Initiates Supt. Search

Hiring expected by March; Barnes to act through June

by Will Eisner

The Lexington School Committee has begun the search process for a new superintendent of schools. Advertisements for the position have been placed in local newspapers and national education magazines. Applications are due on October 31, 1991 and the final appointment is expected to occur during February 1992.

Until a permanent superintendent is chosen, Richard H. Barnes will serve as acting superintendent. Lexington's three-year superintendent, Philip E. Geiger, departed on July 1, 1991. Barnes said that he himself would not be a candidate for the permanent position; he will instead return to his former position of assistant superintendent for personnel and administration in July of next year.

According to information from School Committee member Sheldon Spector, the selection process for the position will occur in three steps. First the Screening Committee, which consists of the Lexington Personnel Advisory Board and four other advisors, will process all applications. Fifty to 100 applicants are expected.

The Personnel Advisory Board is a volunteer committee of Lexington residents who assist in personnel decisions. The four other advisors were selected on the basis of personnel experience and were included to aid the board. Historically, the Personnel Advisory Board has been used infrequently by the school system.

Out of all applications, the Screening Committee will choose between ten and twenty that best fit the requirements for superintendent. These applications will then move on to the second stage of the process, the Interview Committee. This committee will interview the ten to twenty applicants to decide who best qualifies to serve as superintendent. The top two or three people will be submitted to the School Committee for final review. Assisting the School Committee will be Lyle Kirtman, a personnel consultant.

The School Committee will then interview each of the final applicants a second time. Depending on the situation after these interviews, the School Committee and the Interview Committee may conduct site visits.

The Interview Committee, selected by the School Committee, consists of twelve residents, two teachers, and one non-certified staff member. The teachers and non-certified staff member have yet to be chosen. The residents are Charles Brenner, Christine Connor Peter Enrich, Jeremy Giller, David Kessler, Stella Liu, Barry Orenstein, Barrie Peltz, Richard Schaye, Susan Villani, and David Wilson. Robert Hutchinson, former Lexington Town Manager and former Massachusetts Registrar of Motor Vehicles, will chair the committee.

Acting Superintendent of Schools Richard H. Barnes assumed his position on July 1, 1991. Photo courtesy LPS

Hiring is expected to take place in February of next year, and the new superintendent is expected to begin work on July 1, 1992.

Many of the committee members are volunteers. Spector commented, "There has been a good outpouring of citizen support." Exact dates for each step of the selection process have not been selected, but final dates are expected to be decided within the next month.

STD Education Debated

by Jeff Seldin

A recent Lexington Board of Health task force has recommended that a town-wide sexual education program be implemented, possibly including condom distribution. Lexington High School is being considered as a potential distribution site and is likely be the focus of the education program.

The task force, which concentrated on Acquired Immune Deficiency Syndrome (AIDS) and other sexually transmitted diseases (STDs), completed its work in early September. Under the leadership of Barbara Neustadt, the task force delivered its recommendations to the Board of Health.

The report suggested, among other things, distributing condoms in the town and possibly even in the school system. This distribution would occur in tandem with an educational program.

Julian Pearlman, a pediatrician who was a member of the AIDS/STD task force, commented that although condom distribution was a "small part of [the task force's] effort compared with our concern about education, that doesn't mean it wasn't an important part."

The report is still in the hands of the Board of Health and is presently under review. According to a spokesman for the Board, the recommendations are felt to be of a serious nature and require more discussion. The spokesman added that "nothing substantial will happen for a long time."

Although Neustadt believes that the Board should consider the recommendations very seriously, she also thinks that action should come quickly, saying, "I hope [a decision is made] within the next month."

The potential of a condom distribution program in the High School, possibly similar to the one already in place at the Cambridge Rindge and Latin High School, is already causing a good deal of debate in the LHS community. The Cambridge Rindge and Latin School is one of few schools in the nation with a distribution program, though condom distribution in public high schools is not an

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Platform Shoes, 501 Blues

by Courtney Duff

Picture this: Students stroll through the main corridor with love beads slung around their necks, bellbottoms swaying with every step, and tapestry headbands securely fastened around foreheads with unisex haircuts. The corridor echoes as their platform shoes hit the ground. It's 1967.

Looking Back: 1967

Move forward in time to 1991. The main hallway is filled with students dressed in everything from skin-tight mini-skirts to T-shirts displaying various slogans, including "B.U.M. equipment," "The Simpsons," "Absolut LHS," and "Save the World and Recycle."

Others are clothed in ripped Levi's 501s and worn sneakers. Students scurry to their cars, the Student Activities Center, the library, the center, and classes.

> "[W]hat is so wrong with a cleanly ironed 'respectable pair' [of jeans]?"
>
> —Letter to the *High Spot* editor, November 1967

In our time, when most teenagers are respected for making their own choices about the friends they have, the clothes they wear, and how they spend their free time, we may not realize what previous LHS students had to go through just to gain the freedom to wear what they chose.

In 1967, students had to meet a rigid dress code before being allowed to enter the school: no jeans or T-shirts, no skirts more than two inches above the knee. It was recommended that all pants be pressed.

In the November 1967 *High Spot* (the precursor to *Musket*), a letter to the editor asked, "[W]hat is so wrong with a cleanly ironed 'respectable pair' [of jeans]? Does the 'dungaree' brand name automatically degrade the pants as not appropriate to the seriousness of learning?"

The same letter claimed, "Of all the required items, clothes probably have the greatest effect on the school budget [of an average teenager]....Perhaps the School Committee or the office administration has not taken into account that 'Press-Free' pants which are not classified as dungarees are in the $7.50 to $12.00 category."

Along with the dress code, students had to pay four dollars for a special LHS "gym suit."

An editorial in the same issue, entitled "Death to the Dress Code!," mocked dress-code advocates, saying, "A 15 or 16 year old doesn't know how to dress. Doesn't everyone know that? A slob in chinos looks better than someone dressed in pressed jeans. It gives a more businesslike atmosphere. You are more apt to flunk in sloppy clothes."

The editorial hypothesized, "The majority of the students are mature enough to dress in line with common decency. The following should be LHS dress

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•**Scheduling Process:** An in-depth look at the complex workings of the annual scheduling ordeal. Page 3.

New Season for Annual Musical

by Viviane Chao

According to a June announcement, the Lexington High School music and drama departments have elected to break with tradition, moving the annual musical from its age-old March slot to December. Cole Porter's Broadway hit *Anything Goes* will be put on December 12, 13, and 14 in the LHS auditorium.

The decision was compelled by the musical's increasing conflicts with other drama and music activities. In another change in policy, this year's show will not be double-cast, as LHS productions have been for over fifty years. The production will thus run for three nights instead of two.

Both music teacher Sandra Peaslee and drama teacher Steven Bogart, who are responsible for the musical, defended the move as a wise decision. Bogart commented, "From January on, both departments are involved in outside activities, whether it be festivals, District [competitions], or choral competitions...It was very difficult to do all of these things and the musical." Regarding sports conflicts, Bogart simply said, "People just have to make that choice. You can't get everything you want."

Peaslee agreed. She commented, "The foremost reason for this change is to balance the program...The students have built their schedule around the musical, but I'm sure they will adjust."

The two teachers noted that the students will benefit from a single-casting. They stated that the actors will be able to develop and explore their characters more thoroughly and have a deeper understanding of the show as a total concept.

Nevertheless, the June announcement spurred much controversy among students. Many noted that the change has created conflicts with school sports. Junior Chris Consilvio, who has in the past played fall soccer but is this year auditioning for the musical, remarked that the move is "good for the people who want to do the Boston Globe Drama Festival, but it creates a problem for people who do fall sports."

In addition, some students disagreed with the decision not to double-cast the production. Senior David Weinstock, head of stage crew for the musical, said, "I liked it the way it was. With a single cast, [fewer] people get the opportunity to perform."

Some students supported the changes. Junior Tanya Frank was not upset with the change because she said it will cause fewer conflicts with fall concerts. She also supported the move not to double cast. She said, "Auditions will be more competitive [and] one-cast rehearsals might not be as confusing [as were the two-cast]."

The musical will be held in lieu of the annual fall drama production, which will in turn be moved to the spring.

The Executive Committee of the LHS Student/Faculty Senate: Moderator James Kvaal, Assistant Moderator Les Phillips, and Secretary Heidi Chang. Photo by Tina Granger

Service Program Moves

Robinson now in charge of community service

by Casey McCahon

Due to budget reductions, the community-service program at Lexington High School will no longer be under the jurisdiction of Nancy Gordon, coordinator of experienced-based education, whose position has been reduced to half-time. Responsibility for the service program has been shifted to Assistant Principal for Student Affairs Lawrence M. Robinson, who will keep track of the twenty hours of volunteer work required for graduation.

In the meantime, Gordon, who has added two cooking classes to her schedule, will continue to run the student internship program.

The change has been noted by members of the student body. "When I go to a class to see a student who has skipped a class, I have two students asking about community service," said Robinson.

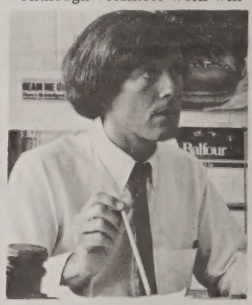
Gordon's program was aimed at eventually instituting a service-learning course at Lexington similar to the classes offered at Belmont High School. Such courses receive federal and state funding, which Lexington will not be eligible for under the present state administration.

The mandatory community service program was implemented as a result of action taken by the 1987-1988 session of the Lexington High School Student/Faculty Senate, and has been in effect seen the beginning of the 1988-1989 school year. This year's graduating class, the class of 1992, will be the first to have fulfilled the twenty-hour requirement.

There is a wide variety of thought regarding the program. A student who has not completed her hours had this to say about the requirement: "It is stupid because kids aren't giving quality service, and they aren't dedicated."

Yet, other students asserted that volunteering often becomes more than just a school requirement. Said senior Doug Yuan, "It started out as something to put on a college application, but now I do it for love of the community."

Although volunteer work will now receive less attention from the administration, the quality volunteer services in Lexington may not be drastically affected by the budget cuts.



The transfer of responsibility to Assistant Principal Lawrence M. Robinson has proceeded smoothly. *Musket* File Photo

This year, the Executive House Council has been reborn under the leadership of senior Samantha Davis, who hopes to implement plans of community improvement in a constructive and beneficial manner.

Another prominent school-based service group is the Student Advisory Board (SAB), for which Gordon is the faculty advisor. The SAB began in the middle of the 1990-1991 school year after a Lexington group attended a meeting of the Thomas Jefferson Forum at Tufts University. The Forum is a state wide organization which helps high school students begin volunteer service groups.

Although the SAB is a relatively new organization, it has already made its presence known in the community. A core conservation group of students worked closely with Marilyn Nordby of the town conservation offices this summer, rehabilitating various sections of town land which had been ravaged by littering farmers.

Senate Bills Reviewed

by Will Eisner

The 1991-1992 session of the Lexington High School Student/Faculty Senate held its first meeting of the school year on September 19, reviewing parliamentary rules, roles of the senate sub-committees. The body also renewed discussion of the Recycling Bill, which was passed last year.

Moderator James Kvaal, Assistant Moderator Les Phillips, and Secretary Heidi Chang comprise the executive committee of the 1991-1992 Senate. Elections for these positions were held in June, at the beginning of this session of the Senate. Freshmen senators will be elected within the next few months.

The Recycling Bill, passed last year, calls for greater environmental education within the school community. The Senate's Social Action Committee is responsible for this education. At the September 18 meeting, it was resolved that the Social Action Committee and Communications Committee meet to discuss modes of informing the school of its recycling responsibilities.

The Substitute Bill, which underwent several changes before it was finally accepted by LHS Principal David A. Wilson and the Lexington School Committee last year, gave teachers the right to cancel exclusively senior classes instead of using a substitute teacher. However, the bill was passed on a one-semester trial basis only, rendering it currently inoperative.

Therefore, the Senate considered and passed a revised version of the bill on September 25. The new version of the bill states that any class that is made up of 80 percent seniors can be given a special dispensation to be cancelled by Wilson.

The Senate also hopes to increase non-Senator attendance. Historically, non-Senators have infrequently attended Senate meetings, which are open to the public. Communications Committee Chairperson Heidi Chang commented, "If more students came to the Senate meetings, they would realize the amount of power they have as students....Any student can submit a bill....If they have an idea, they can either write up the bill themselves or just tell any Senator about it."

Moderator Kvaal concurred. He commented, "Non-Senators have the ability to make a bill just the same as a Senator. You don't have to be a Senator to affect school policy."

This marks the fifth session of the Senate, which originally convened at the beginning of the 1987-1988 school year. Regarding this Senate session, Kvaal stated, "I am looking forward to good and productive year in Senate. I think we will get a lot accomplished."

News Briefs

Kunz Departs, New Nurse Hired

Gilda Kunz, Lexington High School's nurse for the past eighteen years, has retired from her post at the school. Kunz officially retired last year but served as the school nurse for the first few weeks of this school year until a replacement was found. A new nurse, Florence MacGuire, has now been hired, and will officially take over the position by the beginning of October.

Both Kunz and MacGuire are registered nurses and have a special degree in school health care. Principal David A. Wilson described MacGuire's education as "different but not less" than Kunz's.

Kunz commented on the new nurse's position. "She will have to learn the setup here at the school," she said. "She will learn, though. Things won't get out of hand."

Reflecting on her career, Kunz noted that the type of problems that she has dealt with over the years have changed frequently. She commented that drug and alcohol use are much less widespread now than in previous years.

Kunz was an important contributor to the current Life Skills program. She attended weekly meetings during the entire planning process to help organize the program. She credits the Life Skills class with helping to diminish drug and alcohol use at the school.

Kunz concluded, "You always learn new things in this job....It's a nice thing to be able to help out.

Debate Begins Promising Year

The nationally renowned Lexington High School Debate Team has kicked its year off with a bang

On September 13-15, at a tournament in Wake Forest, North Carolina, Lexington placed two teams in the final 32. Senior partners Jeff Dan and Brook Dooley advanced to the quarterfinal round, while juniors Dan Marx and Josh McCarthy made it to the double-octafinals. The Lexington debaters competed against 108 other teams from around the country.

Debate instructor and coach Leslie Phillips called this year's debate team "one of the deepest, most talented we've had since I've come to Lexington."

The team includes 24 varsity policy debaters — several of whom are fourth-year participants — who will travel to tournaments around the country. In addition, the Lincoln-Douglas segment of the team will send many of its members to prestigious tournaments. Novice, or first-year, debaters will also travel extensively.

Upcoming tournaments will take place in Monticello, New York and at the Bronx High School of Science in New York City.

NMSC Names 27 Semifinalists

The National Merit Scholarship Corporation recently named 27 Lexington High School seniors as Semifinalists in its 1992 National Merit Scholarship Program. Lexington's total is higher than that of any other public school in Massachusetts, and one fewer than that of the Phillips Andover School of Andover, MA, which had more Semifinalists than any other school in New England. The Semifinalists were selected based on their performance on last fall's Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

All 27 students will be eligible for Finalist status in the competition; in May 1992, Merit Scholars will be announced. A nationwide total of 6,100 Scholars will share $26 million. The Lexington Semifinalists are David Berger, Maria Berger, Andrew Brecher, Gregory Chang, Matthew Cole, Samantha Davis, Angela Delichatsios, Jeffrey Foster, Jeremy Giller, Diane Holland, Rishi Jha, Joshua Knobe, Jimmy Ko, Nicola Koo, Elbert Kuo, Ernst Kuo, James Kvaal, Elisa Leone, Jennifer Rosenfield, Bernadine Tsung, Christopher Umans, Jason Watkins, Dena Weinstein, Andrew Wolf, Kenneth Wu, Young-Ho Yoon, and Nathaniel Zimmer.

News briefs by Will Eisner, Jeremy Giller, and Bernadine Tsung.

Anatomy of the Scheduling Process

First of two parts

by Matthew Cole

Sophomore Matt Horton had scheduling problems. He signed up for *Music Theory* initially but later in the year changed his mind and attempted to switch into *Concert Band*. "But *Concert Band* conflicts with my English course, so they gave me *Music Theory* anyway....It seems bizarre."

The scheduling process is known and feared by many students who have had an "experience" of one sort or another with course conflicts.

One of the most important "scheduling czars" is Associate Principal for Curriculum Paul Brown. He is responsible for preparing the annual *Program of Studies* that goes out to students in the spring and for the scheduling process, which takes place during the summer. His scheduling job starts in January, when he begins the juggling of courses cancelled and dropped with ones replaced or added; the *Program of Studies* then takes shape.

After all students return their course selection sheets, the course codes are entered into the school computer (VAX 11/785), located in J-House, and sign-ups for each course are tallied.

Once the tally is completed, each department plans its year by deciding who is teaching what course. The number of sections for each course are adjusted according to student sign-ups. For instance, three classes of *Honors Biology* may become two; some courses may be dropped entirely.

"We have an especially competent system," commented Brown. If, over the summer, a student decides to switch courses, the change will be entered into the computer and appear on the screen in Brown's office.

Once the computer has registered all students, courses and teachers, Brown begins to place courses on the schedule. The first courses to be placed are those which are constrained by unavoidable factors.

Some high school math courses are also taken by students in the middle school, so they must be scheduled A Block. Part-time teachers must teach A and B Blocks, and freshman English and Social Studies teachers are teamed. Brown programs these constraints into the computer.

Once the constraints are satisfied, Brown begins to place the "singleton" courses, those courses that meet only once. Each singleton is displayed on a conflict matrix, which shows the number of course conflicts for any one block.

For example, if, out of all students taking *Airbrush*, only five will have conflicts for A Block, and 19 will have conflicts B Block, and so on, that information will show up on the screen, and *Airbrush* would be scheduled A Block rather than later.

Next, the "doubletons" are scheduled around the singletons, and then any courses that meet more frequently. Then Brown and LHS Principal David A. Wilson meet and assign classrooms.

Once a "master schedule" has been worked out, the scheduling goes back to the computer. The VAX will attempt to place each student in all of the courses requested, starting with high priority courses, such as English, and continuing on to courses with credit less vital to graduation.

As the computer adds each new student, it goes through random combinations within the priority scheme to fit the student into the schedule. The computer is capable of experimenting with partially completed schedules to make room for additional courses within that student's schedule.. Each new combination, including shifts, is called an iteration.

The computer goes through an average of "200 to 300 iterations per student," stated Ron Hallee, senior program operator for the Lexington School System. He also noted that some students, with more complicated schedules, have gone "into tens of thousands [of iterations]."

Each run of the scheduling program takes about one-and-a-half to two hours; Wilson and Brown may make and review ten to twelve runs in a summer, improving the master schedule each time.

Continued next issue

Associate Principal for Curriculum Paul Brown puzzles over the master schedule. Brown is responsible for the entire scheduling process. Photo by Jon Feldman

Perspective: On Freshmen

I'm Late! Are the 200s in I-House?

by Matthew Cole

The freshmen are coming. It is Wednesday, and school really begins tomorrow, but the freshmen are coming anyway.

All the new students are arriving and, finding themselves early, are gathering bewilderedly around the flagpole in front of main entrance. Giant knots of students cluster with their friends from Clarke and Diamond, smothering the landscape with huddled bodies.

At 7:50 the bell rings, and they're off. The groups break in favor of more mobile swarms. They flow through doors and stream down hallways, searching for homerooms.

Several are looking at the eternal Lexington High School map, and are realizing its failings quickly. Which side of which rectangular building are you standing on? Why are there 300s and 400s but not 200s? Why is there a J-House but no I? What is the difference between buildings and houses?

Where on earth is J-House, and why is it so far away from where I am now?

The 7:55 bell rings, and all the students who are still searching panic, remembering warnings from last year about how tough the high school is. The freshman scramble the last few steps to homeroom and the halls are empty.

The house secretaries are still talking to one or two confused souls who simply refuse to believe that J430 is in E house. There is a stream of announcements that the freshmen find comforting; announcements are pretty much the same at any school.

Then homeroom ends and the freshmen are back in the cold again.

They find their way up the stairs and carefully read the numbers off the doors, looking for ones that match the numbers on their schedules. This year, members of the Sophomore Class Council are combing the halls, pointing freshmen in the right direction.

The Science Lecture Hall is right behind you. J-House is that way, just keep going. Try starting from the top of your schedule instead of from the bottom.

Once each freshman has found a class which may or may not be the right one, it is easy to deal with the teacher, who introduces himself or herself as dozens of others have introduced themselves before.

Wasn't I just here? How do I find a way out? How do I find a way in? How did I get lost behind the field house?

There are a few upperclassmen here, expatriates in a foreign land. Tomorrow they will walk as rulers, lords, those who know that the rules are breakable by the same set of scientific principles that worked in middle school, but today they are surrounded by shrimps who are actually trying to get to class on time. Many enjoy giving helpful directions to the freshmen.

"No, no, he was wrong; there is no such place as J-House. To get into the gym you have to around in back of the field house. The only place they serve lunch is in G-Cafeteria. You're late already, why don't you just go straight out to the football field and wait for them? No, school is already over. You fell asleep, freshman."

At the end of the day, freshmen and teachers alike gather on the Senior Quad for a barbecue. Some years it's pizza, other years hamburgers, but barbecued chicken is the current option.

Lexington High School Principal David A. Wilson stands by the serving tables eating his chicken. "It's good," he reports.

He greeted the freshmen as they got off their busses, directed them to homeroom, visited their study halls, and is eating their food. How has the first day gone, Mr. Wilson? "Very smooth," he says, "as good if not better than past years."

Welcome to LHS, freshmen.

Seniors Play at Tanglewood

by Viviane Chao

Summer Stories

This past summer, while many of us were holding down jobs, going to camp, or just relaxing, three young musicians from Lexington High School were given the opportunity to take part in an intense music program at the Boston University Tanglewood Institute in Lenox, Massachusetts. Tanglewood Institute is the summer home of the Boston Symphony Orchestra.

Seniors Ira Pedlikin and Joey Kokubo were members of the Young Artists' Orchestra (YAO) at Tanglewood, while senior Jonathan Palant, a timpani player and LHS drum major, participated in the Listening Analysis class there.

This summer was Palant's second at Tanglewood. "Last year I was in the orchestra, but this year I took the Listening Analysis class. Basically, it teaches you how to analyze scores and gain a new perspective on composing music."

Summer acceptance at Tanglewood gave the three the opportunity to work together among an elite group of talented musicians. For eight weeks Pedlikin and Kokubo attended orchestra rehearsals, chamber coachings, master classes, and performances. Pedlikin, a bassoonist since the eighth grade, said that, "The schedule was pretty hectic, but it was a very good musical experience. I was fortunate enough to study with a bassoonist from the Boston Symphony Orchestra (BSO). I probably learned as much this summer as I have in the last few years."

An ordinary day for the YAO members started at 8:45 with an orchestra rehearsal running until 11:45. In the afternoon, there were chamber coachings for two hours. In addition to lessons, rehearsals and practicing, the students frequently participated in master classes, in which a professional, or "master," musician, critiqued the students on an individual basis.

Some people may wonder if the program at Tanglewood actually lives up to its enormous reputation. Palant stated, "It's amazing to work with people whose abilities are so high that you never have to worry about anyone else." Pedlikin agreed and added, "During a rehearsal, you know if a mistake is made, it's yours and not somebody else's. The talent at Tanglewood was extremely impressive."

All three were fortunate enough to perform with world-famous musicians. The YAO performed in concert with renowned cellist Yo-Yo Ma, Larry Rachleff, the assistant conductor of the BSO, and a distinguished guest conductor, Leonard Slatkin, who leads the St. Louis Symphony Orchestra. "Slatkin conducted the *Chichester Psalms* by Bernstein with us; it was an incredible experience," said Kokubo, a French horn player.

Kokubo also added, "A great thing about being at Tanglewood was getting into all of the BSO functions for free. We were able to be exposed to a professional orchestra in more than just a concert setting."

Both Pedlikin and Kokubo agreed that the Young Artists' Orchestra was by far the best orchestra they have ever been a part of. The two are also members of both the Youth Philharmonic Orchestra at New England Conservatory and the senior Greater Boston Youth Symphony Orchestra.

When asked about his experiences there, Palant's immediate reaction was enthusiastic. "It's just wonderful, you get exposed to so much! Being able to watch and listen to the BSO as much as we did, was great. The Tanglewood Fellowship Orchestra, which is an orchestra consisting mostly of college kids, was very impressive to hear."

Kokubo expressed his view of the summer more nonchalantly, saying calmly, "I hate playing in a brass ensemble. Otherwise, the music was incredible and the people were great. The food and housing conditions were pretty poor. But," he added, "I'd definitely go again."

Seniors Ira Pedlikin and Joey Kokubo were members of the Young Artists' Orchestra at the Tanglewood Institute this summer. Photo by Jon Feldman

Sad Story of Neglect

On October 5, 1988, the Lexington High School Student/Faculty Senate passed Bill 9-89; what has happened since speaks well of neither the student body nor the government at LHS.

The bill, which was introduced in response to a month-old policy limiting student lunching areas to the cafeterias and the Senior Quad, reads:

1. Students may, during lunch block only, eat their lunches outside in the grassy area between D-building and C-building.
2. This eating area excludes all black-topped and overhang areas between C-D-F and Science buildings. Food will not be allowed in these areas.
3. Those utilizing the area during lunch block will be responsible for keeping the area clean.
4. A subcommittee, appointed by the moderator, will evaluate whether those utilizing this area are respecting the property and controlling litter.
5. On the first school day of every month, this committee shall report its findings to the principal, and the principal shall be empowered to determine whether the privilege requested in part 1 of this bill shall be continued or denied.
6. The area specified in this bill shall not be used as a gathering spot for students at any other time during the day.

Over the past three years, students have enjoyed their privilege but, along with the policy's enforcers, forgotten their responsibilities.

Many students make a habit of eating their lunches between D- and C-Houses; unfortunately, far fewer dispose of their trash. The resulting heap of refuse is inevitably cleaned up by adults — teachers, administrators, and janitors — or left for the swarming sea gulls. Not only do students, by leaving their trash behind, show disrespect for Lexington High School and for nature, but indeed for their fellow students. It is wholly unappetizing to eat lunch in or even just walk near a pile of trash.

Furthermore, some students have spread their lunchtime activities to the forbidden areas specified in the bill. In purpose, these areas were declared off-limits to ensure an open path for those traversing the campus, but in reality, students block stairways and ramps by sitting and eating, and even after leaving, with their trash. Ironically — or perhaps not — these areas are the most polluted of all.

Those who framed the bill anticipated all of these problem, and were so far-sighted as to include among the bill's sections a continuous evaluation and enforcement procedure. Distressingly, this procedure, intended to prevent the violations, has itself been forgotten. For at least the past two years, no subcommittee has been appointed to evaluate the situation, precluding any further action from legally occurring. In the Senate's case, forgetfulness and ignorance are hardly excuses: It is the Senate's duty to be aware of school policy and certainly, to be aware of prior legislative action taken by the body itself.

This oversight on the part of the Senate should not be regarded lightly. If Bill 9-89 is representative of a more extensive problem, if the Senate continually takes full advantage of its powers and then abdicates its self-assigned responsibilities, we will have to seriously question its legitimacy as the school's primary policy-making body. If the Senate cannot legislate itself, then can we really trust it to legislate for us?

Whatever its larger implications, Bill 9-89 itself should be addressed swiftly and decisively. The littering, disrespectful students must somehow be held accountable for their actions. First, the Senate should be given the opportunity to make amends on its lengthy inaction by quickly appointing a subcommittee to evaluate the litter situation. If the area continues in its current state, the subcommittee should recommend that students' eating privileges be revoked.

If the Senate fails to move promptly and the students continue to abuse their privilege, the principal should move to close the area himself. Indeed, the Senate may have already surrendered its authority over the situation in its inexplicable failure to follow its own policy.

It is a sad commentary indeed that this final action — a unilateral decision by the principal — may be exactly what is necessary to awake the student body and the Senate from their collective state of oblivion; if so, neither will have anyone to blame but itself.

—Jeremy Giller and Young-Ho Yoon

"BATHING SUIT STRAPS will appear in your portrait and cannot be removed. Hair CANNOT be removed from the face." — New England Picture School

CVS
CONDOMS
Gosh I'm worried. In all cartoons, the check-out lady always announces condom purchases to the entire store.
What can I do? I... I just can't take embarrassment... I'll be publicly HUMILIATED!
My ENTIRE social life will be RUINED, that strange MAN in the toy section wearing the neon belly bag will sidle meaningfully up to me, and the little old ladies in the back of the store might... CHUCKLE!
THAT'S IT!! I CAN'T STAND IT... I CAN'T STAND BEING CHUCKLED AT! OH, IF ONLY THEY DISTRIBUTED CONDOMS AT N-LHS!
ALRIGHT EVERYONE! YOU WIN! YOU GUESSED IT! I'M GOING TO HAVE SEX WITH 23 WILD AMAZON PRINCESSES, AND I'M BUYING 3 PACKAGES OF TROJAN BRAND LATEX RIBBED CONDOMS IN "PANSY YELLOW"!!
TROJAN
SAM DAVIS
CHUCKLE!
Cackle SNORT
Wheeze
THIS is an AFFRONT to Decency!
Is "PANSY YELLOW" A flavor?
I Prefer "Violet Passion" myself. Or maybe "Wild Rhubarb".
Sex short be an experience you can tolkabart.
12 GOOT to let out your SEXUAL feeling

Off the record...

From debaters to dismemberment, with a touch of the picturesque

Compiled and edited by Young-Ho Yoon

This column represents the beginning of a new venture for Musket. *It is comprised of an assortment of compelling, sometimes amusing facts, oddities, and absurdities. We mean no offense by any of our comments and hope none is taken. Submissions for use in future columns are welcome in the* Musket *mailbox in the Student Activities Center.*

Questions Best Left Unasked

Q: Why were the open campus forms handed out one day before they were due? And why was there a box on the form indicating "No, I do not want open campus" for students to mark, as if any student would go through the trouble of getting the form signed so that he could be trapped in study halls? Wait, was that two questions?

A: *1. Perhaps the school administration doesn't want students roaming around during their free blocks. 2. It was a display of dazzling foresight and ingenuity. 3. Yes, though you actually asked three.*

Blood Money

Remember the Student Accident Benefit Plans brochure handed out in homeroom? In a section cheerfully entitled "Death,.Dismemberment, and Loss of Sight," it seems that you could make a quick forty grand by losing both hands and feet. Just think: you'd have two excuses not to go to school — you would have some difficulty between classes, and you couldn't take notes or tests. Perhaps those desperate for another twenty thousand could arrange to lose their sight as well. Unfortunately, the final alternative, DEATH, only pays 2500 dollars. It's enough to defray the costs of the funeral but not really good as a financial motivator.

New English

In the September issue of the *Lexington High School Newsletter*, a new word was born. *Musket* was fortunate enough to be able to reproduce the moment: "In the community, we need to convince non-childed Lexingtonians of the worth of the schools to the town at large." As one wry reader suggested, perhaps the author meant "non-childrened" instead of "non-childed." Whatever the case may be, remember that you found out about it here. And some people think that Lexington is a boring town.

Fun Fact of the Day

What do you think of when the word "debater" is mentioned? I mean, besides counterplans, ethicality, and quarter-octa-septa-penultimata-esoterica-semi-final tournament rounds. Naturally, pen twirling pops into your head. Recently developed archaeological techniques have determined that pen twirling, the amazing display of manual dexterity commonly practiced by debaters and their friends, once had a use. Debaters keep track of all the arguments — their opponents' and their own — in a process called "flowing." In the days of yore, a debater would attach two pens of different colors together, with the tips pointed in opposite directions, and write down the opponents' arguments in one color, flip the writing apparatus, and then write down his/her responses in the other color. A few diehards still persist in following this ancient ritual, but for most it is only a dim memory become a useless habit.

Picturesque Words

One of the experiences unique to the senior year is the individual yearbook portraits. As usual, the New England Picture School mailed the LHS seniors a yellow appointment card, which appeared to be a photocopy of a photocopy of a photocopy, because the words were so blurred as to be almost illegible. An ominous sign, to be sure. However, a bit of effort and eyestrain were able to bring most of the text into focus. On the card, NESP — which inexplicably stands for New England Picture School — informs seniors that "[g]reat care and effort are used in making senior appointments," as if scheduling the appointments was much more difficult than alphabetizing seniors' names on a time sheet. However, *Musket* will let the words of New England Picture School speak for themselves:

> HAIR Spray net will help control it, but before the camera is no place to try out that new hairdo
> BATHING SUIT STRAPS will appear in your portraits and cannot be removed try to tan evenly across the shoulders
> YOUNG MEN Be sure to shave just prior to sitting "Upper Lip Fuzz" photographs poorly Hair CANNOT be removed from the face

Final Ponderings

Is the television show *Beverly Hills 90210* responsible for the resurgence in popularity of sideburns? Has anyone *not* been shushed by a librarian at some point? Why do so many people eat in C-House — is it the Minuteman Fries? And finally, just who made the decision to switch the machines from Coke to Pepsi?

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Football Sets for Tough Year

by Dan Marx

"It's not the size of the dog, but how hard it bites," according to Coach Bill Tighe of the LHS football team. And with a small, inexperienced team filling out the roster this season, Lexington is going to have to find some rather fierce bite.

"The first six games will be a big indicator of whether we are a football team or not."

—Football Coach Bill Tighe

The Minutemen's biggest disadvantage is the lack of returning starters. Junior Rashad Wilson will be the starting quarterback, and senior Charlie Williams will be playing at the halfback spot. The rest of the field will be covered by "part-time starters" from the 1990 season and a large array of new contributors.

The senior triumvirate of Paul Knight, Charlie Williams, and Gerard Marino will captain the team.

The question facing the team now is how well the underclassmen can perform in what is shaping up to be a tough league. Tighe has admitted the team is counting on the underclass, and he is hoping they "will come up fast." The bright spots in this group seem to be sophomores Colby Crogan, Ryan Limerick, and Brent Newcombe. Crogan has been described as "very talented" by the coaching staff and will have a lot of playing time at the halfback and flanker positions. Newcombe and Limerick are "fine sophomore linemen" in Tighe's eyes and will be a large part of the young talent that the team is depending on.

Other players who will fill out the lines for the blue and gold are sophomore Brian Skinner and junior Bob Walton at center. Skinner is injured, but retains a strong shot at the starting spot. Seniors Gerard Marino, Ben Champney, Marc Berman, and junior Steven Zwink are all vying for the open guard positions. At tackle, senior Keith Champney, and junior Eric Owren are all prospects, as well as junior Josh Gillis, who moved from the tight end spot. Seniors Pat McDonough and Jeff Wichmann will fill in where as tight ends, and McDonough will be punting for Lexington.

Junior Chris Brewer is an interesting story in the football lineup. A transfer student from Venezuela, Brewer hopes to score some points for Lexington's football squad playing wide receiver.

Tighe is openly unsure of what the season will hold for the Lexington team, saying, "The first six games will be a big indicator of whether we are a football team or not." Lexington plays Waltham, Melrose, Belmont, Woburn, Wakefield, and Winchester in respective order, all formidable league contenders. Wakefield has been picked as the hottest prospect in the Middlesex league.

On the bright side, many young players will gain valuable experience and return to play again in 1992 for LHS. In the meantime, Tighe is counting on "willing hearts and Minuteman pride."

Senior Gerard Marino, junior Scott Savini, and senior Keith Champney listen attentively as their coaches offer instruction.
Photo by Jon Feldman

Lex. Task Force Looks at STDs

Continued from page 1

issue unique to Massachusetts. Schools in New York and Canada are facing it as a potentially valuable tool in the battle against the spread of AIDS and other STDs.

Currently, LHS does not have an official position on the issue of condom distribution. Guidance Coordinator Robert Miner said, "The school is waiting for the Board of Health to make its decision on the report." Once that decision comes, major discussions among parents, students, and faculty would be required before implementation.

Assistant Principal for Student Affairs Lawrence M. Robinson pointed out that the High School's present Life Skills program currently raises awareness of the dangers involved with sexual activity.

Miner said that condom distribution is a school committee policy issue, but added, "What we are hoping to do this fall is to involve Life Skills people, psychologists, nurses, and counselors at all levels to discuss the topic."

He emphasized that although he is increasingly leaning toward the idea of condom distribution, because of the great risk of AIDS, the school's role is "primarily one of an educator, not of becoming a pharmaceutical distributor." He said that the guidance department itself will be considering the implications of a condom distribution program and may be making a recommendation to the superintendent in the future.

According to Neustadt, one of the report's main recommendations was to institute a town-wide educational program. Aimed at parents with young children, the program would discuss with parents how to broach the issues of AIDS, STDs, and contraception with their children.

While the guidance department is responsible for helping students cope with their life both in and out of school, the role of educator belongs primarily to the Life Skills department. Classes given by the department are required for both freshmen and juniors, but topics dealing with the issue of contraceptives and STDs are not explored in depth until junior year.

In Life Skills II, students are exposed to a series of guest speakers on the topics of STDs and AIDS. Those speakers are followed by in-class discussions that attempt to supply and necessary additional information.

Judy Cohen, Life Skills coordinator, stated her belief that these classes, especially the ones concerning AIDS, "do a tremendous amount for people's awareness and compassion for those who have the disease." The junior year Life Skills program also deals with abstention and prevention.

Said Cohen, "We discuss any and all types of birth control with the juniors. Condoms are simply one of those particular forms." Like the guidance department, the Life Skills department has not taken a stand on whether condoms should be distributed in schools.

Cohen commented that forming a policy in that area is difficult but that "adults in society are really having to acknowledge that there are a number of young people who choose not to abstain and who choose to be sexually active. It's important that young people who are choosing to be sexually active also think about being sexually responsible."

Another possible course of implementation for the condom program would involve the LHS Student/Faculty Senate. Foreign language teacher Karen Girondel, a member of the Senate Policy Committee, said that although condom distribution has not yet been raised in the Senate, she believes that it may be soon.

Senior James Kvaal, the Senate moderator, has not "seen the issue arising yet at the high school. When it does I'm sure the Senate will be the appropriate forum [for discussion]."

Although the AIDS epidemic has been around for about ten years and STDs have been around even longer, the town has just begun to take action. According to Neustadt, in 1988 a similar proposal was submitted to the Board of Health and was not followed through. In fact, the present task force was created only after intense lobbying by members of the community.

Good Preseason for Girls' Soccer

by Melissa Liazos

After a successful preseason, the girls' varsity soccer team had a somewhat "disappointing" start to the regular season, in the words of Coach Debbi Childs, as the team tallied up a record of 1-2-1.

During the preseason, however, the team totalled four wins and two losses, which were spread over three full length scrimmages and a three game tournament. Childs said that the preseason was "great" and that it was "evident that people had trained [over the summer]."

One major factor that aided the team's unity was the hard work each player had put in during the summer, as many of them attended a soccer camp at Mount Holyoke College. Those who participated in the program compiled an undefeated record and were camp champions. Senior star goalie Erin Fitzpatrick felt that "the fact that the team went to camp really helped us to become more cohesive, and to get to know one another."

The team's first game resulted in a 1-0 loss to Melrose. Childs felt that it was "unfortunate" that the first game had to be played on Melrose's poorly conditioned field; however, "no excuses" were to be made. The Melrose goal was scored on an outside shot early in the first half. At first, being down one goal early in the game seemed to have upset Lexington's concentration, but the team recovered well. Despite the team's many scoring opportunities in the second half, none were converted into a goal.

Again, in the team's second game, failure to score a goal resulted in a 0-0 tie to Belmont. "We had two opportunities [and] we could have scored against any other goalie," said Childs. Senior defender Jen Jansen added that Lexington "dominated," but that the team "just couldn't score." Defensively, the team played very well as Fitzpatrick added that "the fullbacks worked very hard." Senior Melissa Liazos, junior Jane Cargill and sophomores Beverly Ray, Ornella Rullo and Kim Driscoll join Jansen to comprise Lexington's defense.

Lexington also lost its home game opener to Woburn 2-0. One goal was scored on a direct kick inside the penalty area, and the other was scored on a deflection off of a Lexington player.

The team was finally victorious against Wakefield with a 3-1 win. The Lexington offense exploded early in the game which resulted in three goals. The first was scored by junior midfielder Rachel Quinn off a pass by junior forward Lora Marzilli. Junior halfback Justine Oppenheim also scored on a header off senior forward Meredith Fantasia's pass. Marzilli scored the final goal. The team's offense was aided by seniors Erin O'Connor and Cara Harvey and junior Jessica Williams. Other midfielders were sophomore Karen Spencer and freshmen Christine Oberto and Caroline Kasparian.

Despite the initial disappointment, the team has high expectations for the rest of the season. Harvey said that Lexington has a "strong team" and "should be winning." Coach Childs felt that a big turnaround should come in the next few weeks.

At a September home game, senior forward Meredith Fantasia breaks into a run, attempting to beat her adversary to the ball.
Photo by Jon Feldman

'67 Revolution

Continued from page 1

guidelines: 1. All dress should be within common decency. 2. Boys should wear long pants except in extreme heat. 3. Boys should wear a shirt. 4. All students must wear shoes. 5. Dresses should be no more than six inches above the knee (Something has to keep you awake in French)."

Just a month later, the headline of the December *High Spot* screamed, "SENIORS WANT PRIVILEGES!"

The Senior Privileges Committee submitted two requests to the administration: First, that all seniors with a study block be permitted to spend the period not only in their usual unit (or house) study, but anywhere else. Second, that a senior lounge be established. Later, the class requested a prom away from school.

That same year, *High Spot* created a box of criticisms and suggestions entitled "We Think." Some of the comments: "Boys shouldn't dominate all athletic facilities on rainy days"; "the school should provide smoking rooms"; "students who want more from student council should put more into it"; "students should be able to eat in any unit"; and "girls who wear mini-skirts are living at the mercy of the wind."

In 1991, when upperclassmen with open campus spend free blocks however they wish, it seems incredible that just twenty-five years ago, seniors were lucky if they could get a library pass.

In an era when Levi's jeans were prohibited and anything above the knee was unheard of, students revolted. In retrospect, the school life of an LHS upperclassman in the 1960s probably would not excite a student of the 1990s. But the foundations those earlier students laid paved the way for the freedoms we take for granted today.

Lexington senior Bryan Seaquist follows through after booting the ball while his Wakefield shield themselves. Wakefield handed the Minutemen their first loss of the season, 1-0.
Photo by Jon Feldman

Girls' X-C Hopeful After Early Victories

Berger shatters course record by 15 seconds

by Elise Millner

For the LHS girls' cross country team, the fall season started with pessimistic predictions. Last year's victorious combination experienced many setbacks: several team members graduated, junior star runner Becky Dennison was forced to interrupt her training due to the onset of mononucleosis over the summer, and no underclassmen seemed to be stepping forward to fill the vacancies left in the team.

Spirits plummeted as the first week of practice prior to the start of school lived up to its familiar nickname of "hell week." Temperatures in the 90s and high humidity made already strenuous workouts incredibly difficult. Coach Phillip Crosby's anxiety over the team's chances and the dwindling number of team members was obvious.

Speed and hill training, combined with long-distance runs unusually early in the season, reflected the coach's uneasiness, and the completion of these demanding tasks made many wonder whether the team's taste of glory from last year would prove to be no more than a fond memory.

The start of school brought little cheer, and just as the returning veterans became convinced that the team would be non-existent next year, they were joined by two newcomers, sophomore Arpi Terzian and junior Chloe Hill. Both, however, were completely new to the sport of cross country, and were unknowns in the overall equation of the team.

Faster than anyone thought possible, the first meet of the season arrived. As the defending Middlesex League champions, the Lexington team hosted Melrose. Experienced runner Seetha Ramnath was unable to compete due to an injury, leaving the team to field six girls, only one member above the absolute minimum of five required runners.

The general outlook improved substantially along with the weather, however. Under perfect conditions, the Lexington girls dominated the three-mile race. Lexington's Maria Berger, a senior, was the first to cross the finish line, followed by Hill, Terzian and Dennison.

Berger completed the race in an astounding time of 17 minutes and 56 seconds, breaking the all-time course record by fifteen seconds. Ironically, prior to the start of the race, the experienced Berger told her teammates to ignore the clock and to concentrate on staying with the Melrose leaders. Since this first meet would not be the most challenging one faced this year, she advised everyone to do enough to ensure a victory, but not to press too hard.

When questioned about the obvious difference between her philosophy and her praise-worthy performance, Berger replied that she had been unaware that she had been running so fast, and had been bored because her closest Melrose competitor was so far behind her.

Hill showed enormous potential and promise as she followed Berger with a time of 18:46. Dennison, who is well on the road to recovery, tied Terzian with an impressive time of 21:54. They were followed by the two top Melrose runners. Senior Elise Millner, who finished the course in 25:35, was Lexington's fifth scorer. Rounding off the team for the Maids was senior Jennifer Rosenfield who placed tenth overall at 28:05.

Crosby's scowls turned to smiles, as he commented,"A mature, veteran athlete, Maria Berger, made a statement today as to how she thinks the season will develop when she broke the course record. I was very pleased with the efforts of all the girls."

He added that "today marked the emergence of a new cross country star, Chloe Hill." Head coach Arthur Dulong echoed Crosby's praises, saying that he was "very impressed" with all of the girls' performances, and called Berger's particularly "extraordinary."

As for Hill, Dulong noted that she ran faster than anyone had ever run in her first cross country meet. Hill herself modestly stated that she felt that the team is now 'psychologically ready" to have a great season. After such a successful first meet, thanks to a sudden influx of new talent, able coaching, and a solid core of seasoned veterans, the team is well on its way to making Hill's prediction a reality.

Scoreboard
through September 29

Varsity Team	W-L-T
Cross Country	
Boys'	2-0-0
Girls'	2-0-0
Field Hockey	1-1-4
Football	0-2-0
Golf	2-2-0
Soccer	
Boys'	3-2-2
Girls'	4-3-1
Girls' Swimming	1-1-0
Volleyball	0-5-0

Youth Lead Boys' Soccer

by Justin Sweder

Despite a dearth of veteran talent on this year's boys' soccer team, enthusiastic players have stepped up to try to continue where last year's championship team left off. Lexington's 2-2-2 start is a sign of the dynamic season yet to come.

The season began with a crushing 7-0 victory against Melrose. Senior Jeff Samarjian played a lead role in this trouncing, chalking up the season's first hat trick. It seemed as if this year's team might be on its way to repeating as undefeated Middlesex League champions.

Unfortunately, however, the next games gave the team a taste of reality. Scoring opportunities were lacking in a duel against Belmont, which ended in a 0-0 tie. Senior goalie Ethan Zohn got another shutout, bringing him closer to the all-time LHS record.

The team next took its 1-0-1 record to Woburn, where it initially enjoyed a one-goal lead after junior Brian Beratta pounded a shot into the upper left corner on a pass from senior J.J. Weisler. Early in the second half, however, Woburn scored a goal on a contested play, and the final score was 1-1.

Wakefield handed Lexington its first loss of the season, 1-0, in a scorching match. Wakefield scored early in the first half, and although Lexington controlled the ball for most of the game, it was unable to put the ball in the net.

The team regrouped after this defeat, and is ready to dominate the rest of the season.

Senior Andrew Kvaal, who has been sidelined thus far with a hip flexor injury, is working towards a comeback.

Junior Eric Jansen has been making a strong showing after sitting out last year with a bad back. If the team can overcome injuries to key players this playing season will be extremely successful.

> With a whitewash in the second game of the season, senior goalie Ethan Zohn crept closer to the all-time LHS shutout record.

Seniors Marc Riera, Colby Wilson, Brian Seaquist, Justin Sweder, and juniors Bobby Wong and Alex McGregor have all made significant contributions and will continue to do so.

The camaraderie of the team is the special factor that could give Lexington the edge it needs to repeat last year's dominating performance.

Runners Win 50th Straight

by Chris Webb
and Doug Yuan

In a determined display of teamwork, the boys' cross country team battled its way to a 26-30 win over visiting Melrose in the opening meet of the season. The win, Lexington's 49th straight, proved that Lexington will again be a contender for the league championship. According to Coach Arthur Dulong, the morale among teammates is high, and "other teams will have difficulty beating us."

This season's cross country team is radically different from the crew that has dominated the league for the past five years. Despite the lack of league-leading runners, the team's competitive tradition is being upheld by newcomers and veterans alike.

"Many of our runners are young and relatively inexperienced," commented Dulong, but he said that they show plenty of promise, as seen in their race-winning speeds against Melrose.

The win over Melrose on September 20 confirmed Lexington's strength and depth. Under cool, cloudy skies, the varsity teams set off on the three mile course with typical first-meet jitters.

As runners reached the steep hills of Loring and Baskin streets, Bill Porter and Ben Pease of Melrose took over the one and two spots, respectively. It was clear that Lexington would have to dominate the three through ten spots to have any chance of a win.

The team came through, taking six of these eight positions. Junior Josh McCarthy roared his way to third place in 15:58, and sophomores Lowell Ladd and Fred Simon ran impressive races to finish fourth and fifth respectively in times of 16:06 and 16:07. Junior Jason Handwerker, a newcomer to the team, had a tremendous first race, finishing sixth with a time of 16:31. Senior captain Young-Ho Yoon, sidelined with an injury in the past weeks, provided the team with the crucial eighth spot and ensured a Lexington victory.

Also contributing to the varsity win were senior Dirk Schoellner, in 17:12, senior Roger Lowther, twelfth in 17:40, and junior Mike Hsieh, sixteenth in 18:02.

> "The rest of the league expects us to be weak this year, and I think we're going to surprise them."
>
> —Coach Arthur Dulong

"The rest of the league expects us to be weak this year, and I think we're going to surprise them," coach Dulong claimed. Team members have high hopes for this year, and their collective effort will be the key to more victories. "It was a team effort. It took a lot of the new guys to make it work," said Lowell Ladd.

Injured senior and team captain Young-Ho Yoon is well on his way back to recovery after finishing strong in the first meet. Dulong described Yoon as a great asset to the team because "he wants to be a leader...He's intelligent and competitive."

Dulong said, "The strength of the team comes from enthusiasm, the need to work hard, and the desire to be as good as they can be."

In an early-season field hockey game, senior Tashia Economopoulos battles for the ball with her opponent.
Photo by Tina Granger